



YEAR		TERMLY INDEPENDENT WORK
7	<ol style="list-style-type: none"> 1) Two-week carousel: Pets & colours <ol style="list-style-type: none"> a. Gender & possessive (1st/2nd person) 1) Greetings, numbers (cardinal & ordinal 0→∞), introductions, personal details (age birthday – days & months), countries, colours, <ol style="list-style-type: none"> a. Present tense verb endings b. Gender of nouns. 2) Pets, family members, physical & personality descriptions. <ol style="list-style-type: none"> a. Plurals of nouns. b. Consolidation of <i>haben</i> & <i>sein</i> c. Time phrases d. Introduction of <i>tragen</i> <p>Classroom target language throughout</p>	
8	<ol style="list-style-type: none"> 1) House & home <ol style="list-style-type: none"> a. House types & location b. Likes and dislikes. c. Bedroom <ol style="list-style-type: none"> i. prepositions 2) Time, daily routine. <ol style="list-style-type: none"> a. Present tense verbs & word order. b. Reflexive verbs c. Separable verbs 3) School: school subjects, including timetables, <ol style="list-style-type: none"> a. Express opinions and reasons, use of <i>Lieblings-</i> b. Word order 4) School uniform <ol style="list-style-type: none"> a. Modal verbs + infinitive b. Accusative case 	<ol style="list-style-type: none"> a) Produce an estate agent's description of a house b) Create and describe an ideal bedroom c) Describe daily routines for imaginary characters. d) Design an ideal timetable e) Produce a typical German timetable f) Design an ideal school uniform g) Create a cartoon strip of their hobbies/ interests in a typical week h) Independent consolidation of work & vocabulary learning



	5) Freetime <ul style="list-style-type: none"> a. Irregular verbs b. Time phrases Classroom target language throughout	
9	1) Weather <ul style="list-style-type: none"> a. Future tense b. Past tense (imperfect and perfect) 2) Past tense (perfect)	1) Produce a PowerPoint/Flipchart presentation of a weather forecast 2) Produce an advert to promote the town 3) Produce directions to various locations around school <ul style="list-style-type: none"> a. Role-play with directions 4) Describe healthy-living lifestyle <ul style="list-style-type: none"> a. Lifestyle survey b. Role-play at doctor's, pharmacy 5) Independent consolidation & vocabulary learning
	3) Town <ul style="list-style-type: none"> a. Where you live, house, places in a town and advantages and disadvantages of local area b. Accusative c. Modal verbs + infinitives d. 'wo' + word order e. Directions 4) Health & illness <ul style="list-style-type: none"> a. Food & drink b. Food, healthy and unhealthy eating and their own habits c. modals + infinitive d. role-plays Classroom target language throughout	
10	1) Holidays <ul style="list-style-type: none"> a. Past, present, future & conditional tense b. Opinions about destinations, types of holidays, transport holiday companions <ul style="list-style-type: none"> i. Comparative & superlative ii. Dative with 'mit' c. Accommodation 	1) Plan a nightmare holiday for somebody 2) Present the pros/cons of a chosen mode of transport 3) Design a holiday brochure of the future 4) Research German festivals & celebrations 5) Write a CV with their interests and experience 6) Design a poster warning of the dangers of the internet 7) Design a health quiz



	<ul style="list-style-type: none"> i. Dative of position d. Activities e. Food f. Cultural festivals and celebrations in German speaking countries g. Hometown as a tourist destination? <p>2) Freetime</p> <ul style="list-style-type: none"> a. Hobbies/interests <ul style="list-style-type: none"> i. Sport, cinema, TV ii. Time phrases, Opinions & reasons b. Part-time jobs <ul style="list-style-type: none"> i. Wages, roles, times c. Pocket money <ul style="list-style-type: none"> i. Expenditure/shopping/saving d. Technology – advantages/disadvantages e. Voluntary work <p>3) Healthy Living:</p> <ul style="list-style-type: none"> a. Food, healthy and unhealthy eating and their own habits b. Biggest youth problems c. Smoking, drugs and alcohol: reasons, risks and advice <p>Classroom target language throughout</p>	<p>8) Open-ended speaking & writing tasks</p> <p>9) Independent consolidation & vocabulary learning</p> <p>10) Independent preparation of stimulus cards, role-plays and conversation</p>
11	<p>1) School</p> <ul style="list-style-type: none"> a. Subjects, school description, uniform, rules, typical school day, future plans, work experience <p>2) World of Work</p> <ul style="list-style-type: none"> a. Jobs and places of work, opinions and advantages and disadvantages, qualities needed for jobs b. Problems at work c. Work experience in past tense and future tense d. Ambitions for the future <p>3) Home life, town and local area:</p>	<p>1) Write a school report for themselves</p> <p>2) Create a poster to advertise our town</p> <p>3) Research 3 cultural events in a German-speaking country and say which they prefer and why</p> <p>4) Produce vision of their own town in the future</p> <p>5) Write a manifesto of what they would change on their town if they were elected as an MP</p> <p>6) Presentation of their greatest environmental concern and how they help, will help in the future</p>



German CURRICULUM OVERVIEW

Key Stages 3 & 4

	<ul style="list-style-type: none">a. Where you live, house, places in a town and advantages and disadvantages of local areab. Directionsc. Revise comparatives and superlativesd. Town of the future an ideal town <p>4) Environment</p> <ul style="list-style-type: none">a. problems with the environment and global solutionsb. own impact on the environment past, present and future in local area <p>5) Family Life:</p> <ul style="list-style-type: none">a. Relationship with parents and siblings.b. Importance of friendship, qualities of a good friendc. Previous celebration e.g. birthday in the past tensed. Future tense and plans (marriage, children, ideal partners) <p>Classroom target language throughout</p>	<ul style="list-style-type: none">7) Prepare a presentation on protecting the environment8) Presentation on a recent family celebration9) Open-ended speaking & writing tasks10) Independent consolidation & vocabulary learning11) Independent preparation of stimulus cards, role-plays and conversation
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- **PLEASE NOTE:**

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught, and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- With the first teaching of the new GCSE starting in September 2024, we will be updating and amending our KS3 and KS4 curriculum over the course of the year, as appropriate, to reflect the topics and styles of questions in the new GCSE exams.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.